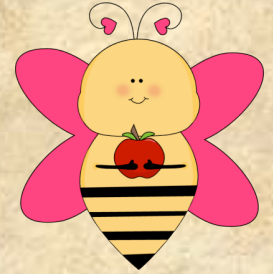
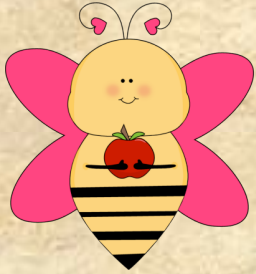


Welcome to
Mrs. Giaconia & Ms. Falzarano's
3rd Grade Class!

Please sign in, fill out the survey, and
write your child a love note 😊

Back to School Night
2018-2019

On Your Child's Desk...



Stays Here:

- Survey ... filled out and stays on your child's desk
- Letter from your child ... Please write a love note back to them 😊

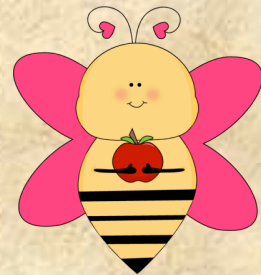
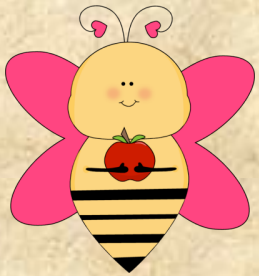
Take Home:

- KidStuff Book
- Reading at Home sheet
- Post-It/Stop and Jot sheet

Always Check Our Websites For Updates!

(homework, reminders, resources, and more!)

If you have not already done so, check out
the Remind App tab to join
Giaconia/Falzarano '18-'19
for reminders and updates sent straight to
your phone!



Mrs. Jennifer Giaconia

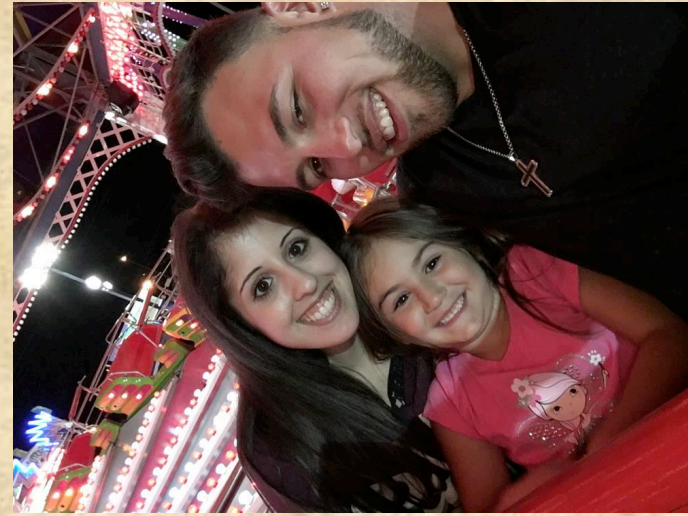
Hello! I am thrilled to have you in my class this year. This is my eleventh year of teaching, but my first year here at Elms! Previously, I worked at two different public schools in Bergen County where I taught 1st grade (three years), 2nd grade (two years), and 3rd grade (five years). I have also been a mentor and academic coach to new teachers. My favorite subject to teach is reading. I love to be organized, and I hope to pass that along to my students. I expect everyone to have a positive attitude towards learning and show respect each and every day. My husband and I recently relocated from northern New Jersey to Toms River. I am so excited to be part of the Jackson School District and I'm looking forward to a fantastic year ahead of us!



Mrs. Giaconia with her husband, niece Gabriella, and nephew Joseph

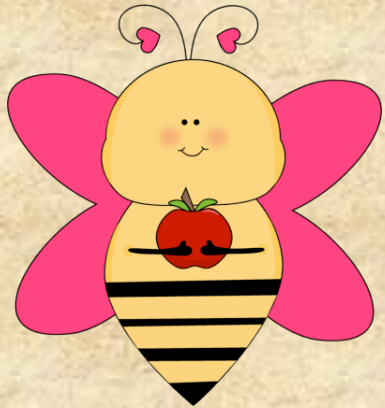
Ms. Rose Falzarano

Hello! I am Ms. Falzarano and I am so excited to be working along side Mrs. Giaconia. I am the in-class support teacher in your child's classroom this year. I have been working in the Jackson schools for the past two years doing long term leaves. I am also apart of programs such as the WIN and SOAR programs at Elms and the ESY program during the summer. My educational experiences include special education as a Resource teacher working with 1st and 3rd grade. I am enthusiastic about this year and can tell that we have an amazing group of sweet and intelligent children in our class. It is our job to educate students, but also to make learning fun and enjoyable. My goal as your child's teacher is to make school a fun, safe, and exciting place where they are eager to come to each and every day.

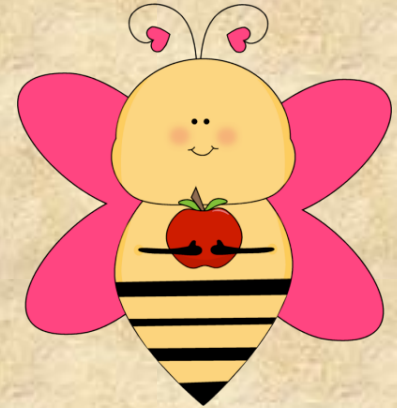


Walk Through Our Day...

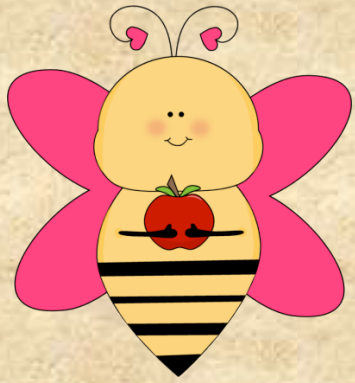
*come in, unpack, Goals/Do Now/Weekend Journal (changes daily),
Book Shopping (assigned days)



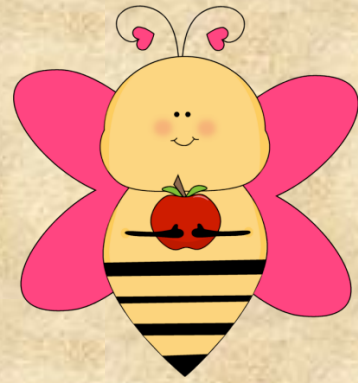
- Morning Meeting
 - Math
 - Recess
 - Special
- Social Studies/Science
 - Lunch
 - WIN
- Words Their Way
- Reader's Workshop
- Writer's Workshop



*Write in Assignment Book and pack up



Daily Specials



Monday - Art

Tuesday - Music

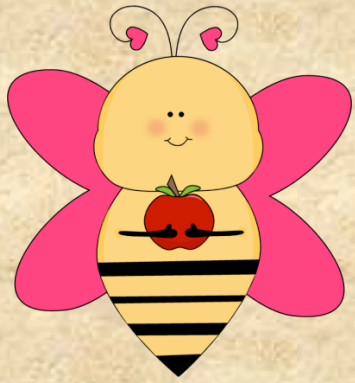
Wednesday - World Language

Thursday - Computers

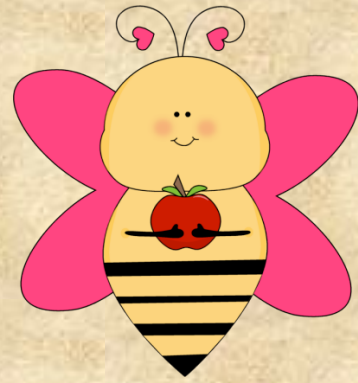
Friday - Gym

*Book Exchange is on Fridays
every B Week

* Lunch is every day at 12:20 - 12:50



RESPECT!!

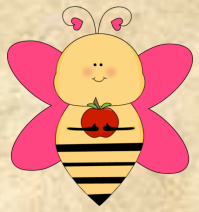


CLASSMATES

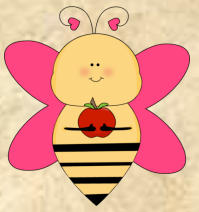
TEACHERS

SELF

THE CLASSROOM

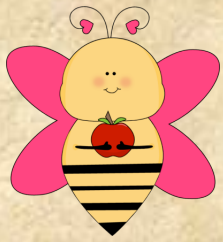


Homework

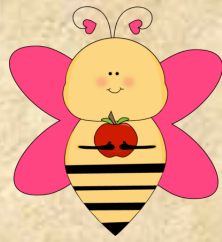


- Homework Folder/Assignment Book
- QR Codes (*inside Folder*) Calendar (*inside Folder*)
- Reading Log
- Words Their Way
- Homework Tickets for each week with completed HW and/or Signed Assignment Book = Lunch/Game Day with the teachers
- Forgotten HW: next night/during "free time"
- Notes to and from Mrs. Giaconia and Ms. Falzarano
- Test Folder

*reading, math, review Words Their Way, and spend time with family 😊



Math



Topic 1: Understanding Multiplication and Division

Topic 2: Multiplication Facts: Use Patterns

Topic 3: Multiplication Facts for 3, 4, 6, 7 and 8

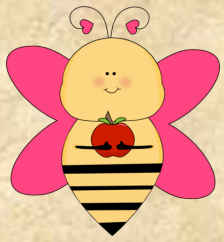
Topic 4: Use Multiplication to Divide

Topic 5: Fluently Multiply and Divide Within 100

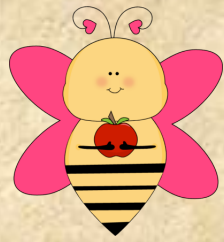
Topic 6: Connect Area to Multiplication and Addition

Topic 7: Represent and Interpret Data

Topic 8: Use Strategies and Properties to Add and Subtract



Math



Topic 9: Fluently Add and Subtract Within 1,000

Topic 10: Multiply by Multiples of 10

Topic 11: Use Operations with Whole Numbers to Solve Problems

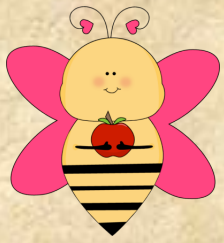
Topic 12: Understand Fractions as Numbers

Topic 13: Fraction Equivalence and Comparison

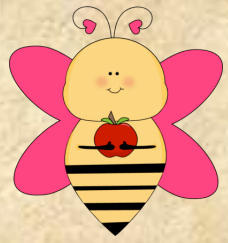
Topic 14: Solve Time, Capacity, and Mass Problems

Topic 15: Attributes of 2-Dimensional Shapes

Topic 16: Solve Perimeter Problems



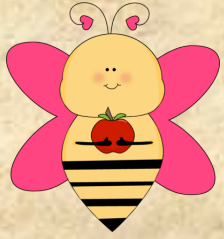
What Does Math Look Like?



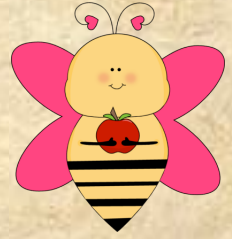
- Common Core Daily Review
- Group collaboration to solve problems
- Problem solving strategies
- Mastering multiplication and division Facts
- Open-ended word problems

Online Textbook: yellow note in Assignment Book

*Here you can find the lessons if you want to see what we are learning or if your child is absent. You can also view videos and have access to other forms of extra practice.



Social Studies



switches every so many weeks

Hands-on group activities and projects

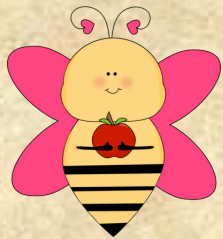
Students will be using chrome books to research and create Google Slides, develop note taking skills, as well as design projects and complete group activities using what they have learned.

Unit 1: The United States: Regions and Geography

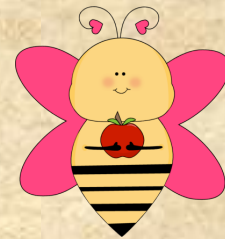
Unit 2: Government and the Democratic Process

Unit 3: Impact of Ideas and Inventions

Unit 4: Diversity Into Unity



Science



switches every so many weeks

Hands-on group activities and projects

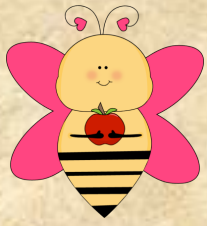
Design Challenges for each unit (STEM learning experiments where students get to use what they have learned in real world situations), making inquiries, and taking notes in Science Journal.

Unit 1: Forces and Interactions

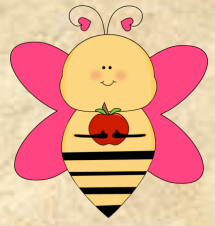
Unit 2: Inheritance and Variation of Traits: Life Cycles and Traits

**Unit 3: Interdependent Relationships in Ecosystems:
Environmental Impacts on Organisms**

Unit 4: Weather and Climate



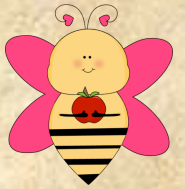
Words Their Way



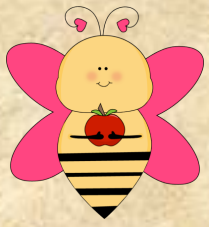
- Students in groups based on their developmental spelling stage
- Tests **WILL NOT** be every Friday - all different days
(written on list in Homework Folder)
- Same word list for 8 days
- Students will rotate between various centers to practice spelling and sorting
- Grades are a reflection of student's ability to master spelling of the words and the ability to sort them using the pattern being taught
- Sentence will be given on test for grammar skills



What Does Reader's Workshop Look Like?



- Start with a minilesson to model skill or strategy
- **Reading Bags:** folder, notebook, post-its, bookmarks
- Independent reading levels
- Independent reading while teacher conferences
- Respond to literature:
R (restate), A (answer), C (cite), E (example), S (sum it up)
- Reading Partners - *Peanut Butter and Jelly*
- Reflect on themselves as readers



Reader's Workshop



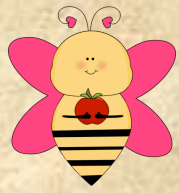
Unit 1: Building a Reading Life

Unit 2: Mystery

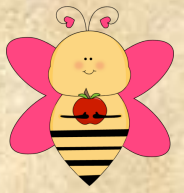
Unit 3: Reading to Learn (Nonfiction)

Unit 4: Character Studies

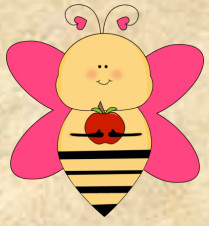
Unit 5: Research Clubs



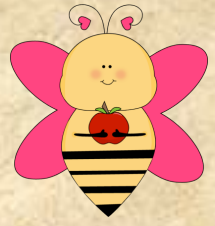
What Does Writer's Workshop Look Like?



- Start with a minilesson to model skill or strategy
- Independent writing while teacher conferences
- Go through writing process: *planning/prewriting, drafting, revising (A.R.M.S.), editing (C.O.P.S.), and publishing*
- Writing will stay in classroom so we can fancy them up and share as a class
- Some writing will be published handwritten and others on the Chrome Book
- Personal Word Wall to help with spelling



Writer's Workshop

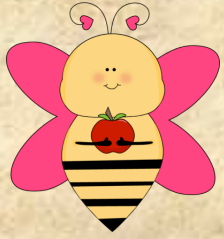


Unit 1: Crafting True Stories (Narratives)

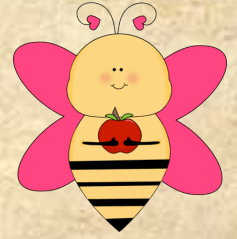
Unit 2: Changing the World (Opinion)

Unit 3: Art of Informational Writing

Unit 4: Once Upon a Time (Fairy Tales)

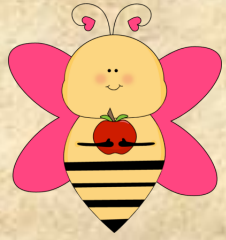


Classroom Management

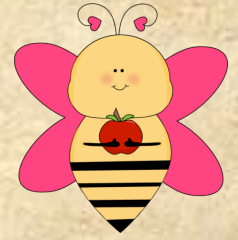


- Brownie Points (*class*): Class Vote
- Teamwork Charts (*group*): HW Pass
- Dojo (*individual*): Certificate and Prize Catalog

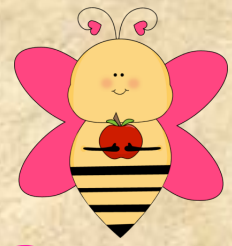
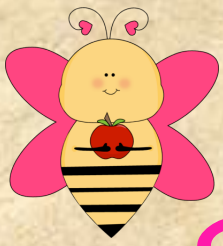
- "Move Your Clip" (*individual*)
- *moveable 😊



Report Cards



- ❖ At Elms Elementary School we used a standards based report card.
- ❖ Instead of receiving one grade for each subject, each subject is broken up into standards. (*List of the the most important skills students should be learning in each subject*)
ex: Math - Operations and Algebraic Thinking (Multiplication and Division), Fractions, Geometry, Measurements and Data.
- ❖ Parents can see exactly which skills their children are expected to learn and how well they are meeting that skills standard.



Standards Based Scoring

The Shift to Standards Based Report Cards

Progress Indicators:

Academic Development

4 = *exceeding standard*, consistently surpassing grade level expectations independently.

*3= *meets standard*, regularly demonstrates proficiency.

2= *partially meets standard*, occasionally meets standard, often needs teacher support.

1= *below standard*, not yet meeting, minimal understanding with support and intervention.

Progress Indicators:

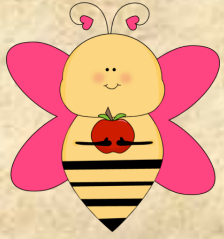
Character Development and Work Habits

*4 = consistently

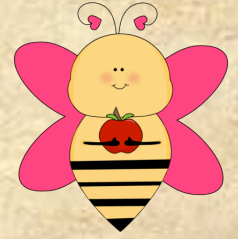
3= frequently

2= sometimes

1= inconsistently

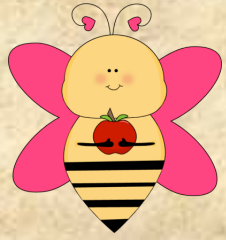


Birthdays

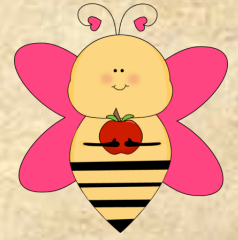


- Birthday Party List will be sent home if you request one (on desk outside the classroom)
***invitations must be mailed to your child's home**
- If you would like to celebrate your child's birthday with the class, you may send in a small treat (individually wrapped) to be celebrated during our lunch period
***an email will be sent beginning of birthday month**

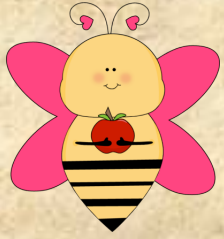
We are an allergy aware class!!



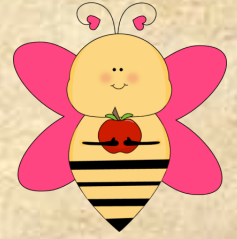
Classroom Extras!



- Brain Breaks
- Kindness Confetti
- Good Morning Elms!
- "Wow" Beads
- W.I.P. Folder
- Newsstand
- Selfie Sticks
- Math Facts
- Mindset
- B L U R T
- Team Names
- Corrections
- Multiplication
Facts Challenge

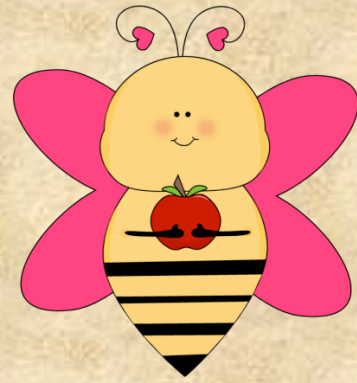
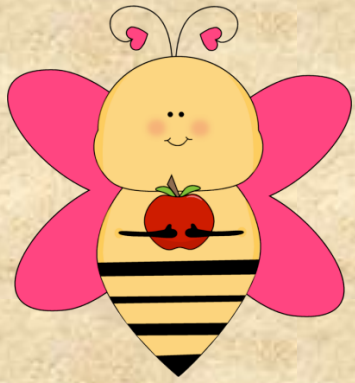


Bonus Stars

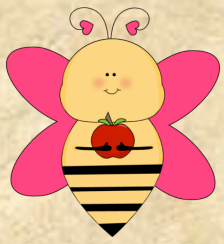


- Reading Log on weekend
- Weekend Journal (stickers for parent response/Bonus star for entry)
- Any extra Practice at home 😊
- "Extra" Assignments on an ongoing basis

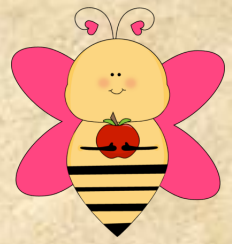
*Every 5 stickers = prize from Prize Basket



The Power of
...yet



PTN Gift Auction



Our class has the
BAKING/CUPCAKE basket

We are looking for donations:

box mixes

icing

sprinkles

baking pans

pot holders

frosting

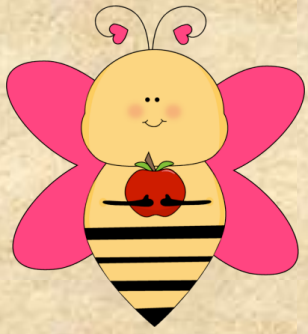
baking tools

cookbooks

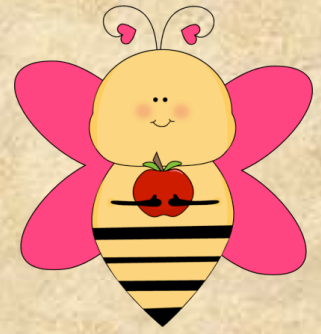
pie filling

Or anything else you can think of that goes with our theme.

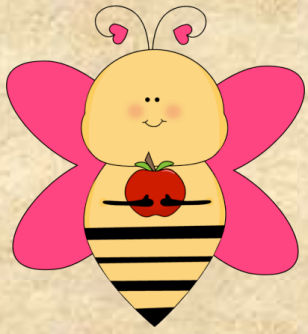
Thank you for all your donations so far!!



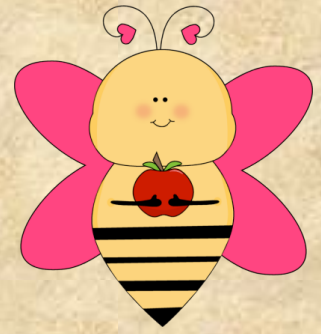
Don't Forget...



- Organization!
- Independence!
- Responsibility!
- E-mail is the best way to contact us:
Jgiaconia@jacksonsd.org
Rfalzarano@jacksonsd.org
- (if needed that day, call the office)
- Visit Mrs. Giaconia and Ms. Falzarano's web site weekly for class updates



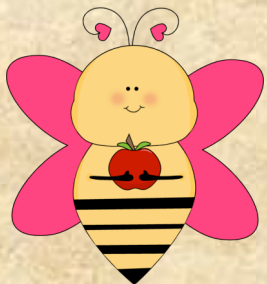
SNAP FACT!



- Take a post-it out of your child's pencil box
- Answer the question on the Snap Fact board behind the round table
- Stick your post-it on the Snap Fact poster on our door as you leave

Did You Remember To...

- sign in (*table outside the classroom*)
- sign up for party (*back table*)
- take home the Reading with Your Child and Post-It Note sheets
- take home the KidStuff Book
- fill out the Survey
- write your child a love note 😊



Thank you for visiting!

